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**Models of patriotism in the culture of Polish schools abroad –
international case studies**

Abstract

This doctoral thesis is devoted to the category of patriotism, which is an important element of the culture of Polish schools abroad. A *Model of patriotism in the culture of Polish schools abroad* was elaborated that is a key concept of this dissertation. It is a coherent research structure presenting categories to be analyzed and factors that influence the way of shaping patriotic attitudes and transmitting patriotic content in Polish schools abroad. The main aim of the research is to identify and categorize the content of patriotism present in Polish schools abroad. The *Model* made it possible to identify and categorize the content of patriotism, the methods of its transmission, its structure, characteristic elements and operating strategies in two schools selected for the study: the Polish Adam Mickiewicz School at the Embassy of the Republic of Poland in Paris and the Secondary Saint Mary Magdalene School No. 10. with the Polish language in Lviv.

The dissertation consists of the two parts: theoretical and empirical. The theoretical part is divided into four chapters. The first chapter discusses the concepts of diaspora, national minority and ethnic minority, as well as the Polish diaspora. A historical outline of the presence of the Polish diaspora in various parts of the world is presented, including the French Polish community and Poles living in Ukraine. The next chapter discusses the Polish policies towards Polish diaspora as well as political and ideological approaches of the country of residence (France and Ukraine) towards minorities. The third chapter synthesizes the issues related to Polish education abroad. Moreover it describes in detail the state of Polish education in France and the education of the Polish minority in Ukraine. The fourth chapter discusses the specificity of the functioning of Polish schools abroad. It focuses on the important areas that distinguish Polish schools abroad from schools operating in Poland. What is more, in this chapter the category of school culture is defined together with its constitutive elements. Additionally the concept of patriotism is presented as one of the important elements of the culture of Polish schools abroad. The theoretical part ends with the operationalization of the concepts used in this dissertation, the *Model of patriotism in the culture of Polish schools abroad*.

The empirical part, which consists of the three chapters, is followed by the methodology of the research. Then an analysis of the collected research material is presented and presented the research results that indicate two different ways of forming patriotic attitudes among students of both researched schools and, at the same time, one common core of Polish patriotism, rooted in both school cultures.

Keywords: patriotism, school culture, polish school abroad, polish diaspora, Poles and Polish diaspora abroad

A handwritten signature in blue ink, appearing to read "Kamila".