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The idea and logic of pedagogy

'Pedagogy' as a word and its implied logic. Philosophical foundation of pedagogy. Connection between the idea of man (human) and fundamental pedagogical ideas/concepts. Freedom and mind as constitutional elements of the idea of education (*Bildung*). Dynamism as a specificity of pedagogical ideas. Examples of pedagogical dynamism. The idea of pedagogy as a system.

The challenge of 'Differential pedagogy' (seen through Lyotard's "Postmodern condition")

'Differential pedagogy' understood not as "pedagogies of difference", nor as a kind of "special pedagogy" or "pedagogy of individuality". 'Differential pedagogy' as a differentiated science of pedagogy. Idea of being. Idea of truth. Postmodern destruction of ideas of being and truth. Wittgenstein's 'language games' as a principle of knowledge. Atomization of pedagogy as a science. Destruction of system of pedagogy. Performative idea of knowledge. Pedagogy and the ideas of competences/skills.