

TEPE Conference 2017

TEACHER EDUCATION POLICY IN EUROPE

TEPE Conference 2017

TEACHER EDUCATION POLICY IN EUROPE

TEPE Conference 2017

TEACHER EDUCATION POLICY IN EUROPE

Registration

Registration Fees:

Conference Registration Fee of €135 and includes light lunch on Friday 19 and Saturday 20 May, as well as teas/coffees during the conference.

The Early Bird Registration Fee of €100 applied to all who have registered before 31 March.

Postgraduate Student Registration Fee of €50 applies. To avail of this rate postgraduate students must register before 31 March.

Other Key Dates:

13 February 2017: Paper Acceptance Notice will be issued.

31 March, 2017: Early Bird Registration will close.

5 May, 2017: Late Registration Deadline.

Conference Location

This year the annual conference comes to Ireland and to Mary Immaculate College, Limerick. Founded in 1898, Mary Immaculate College (MIC) is the oldest third level institution in Limerick City. With a student population of approx. 5000, the College offers a wide range of programmes in Education and the Liberal Arts at both undergraduate and postgraduate level and provides initial teacher education at Bachelors and master's level for primary and secondary level teachers as well as teachers working in further / adult education. It also offers a bachelors programme in Early Childhood Care and Education and a broad range of professional development programmes for teachers at masters level in areas such as technology, early childhood studies, special education and educational leadership and management. MIC Programmes are accredited by the University of Limerick.



Contact

For any queries please contact us at the following email address:
tepe@mic.ul.ie

Education for all: Issues for Teacher Education



18-20 May 2017

Mary Immaculate College,
Limerick, Ireland

supporting and preparing

initial teacher education for all

diverse student teacher population

who is the education system really serving?

equality and access

global and european perspectives

education for all

theory, policy and practice in teacher education

Education for all: Issues for Teacher Education

The Teacher Education Policy in Europe (TEPE) network is an academic network that builds on the previous European collaborative projects in the field of teacher education policy - TINTEE and EUDDORA. The annual conference brings together teacher educators, educational researchers, policy makers, teachers and practitioners from Europe and beyond. The conference programme will include keynote speeches, plenary sessions and parallel thematic sessions.

The theme of the 2017 TEPE conference: 'Education for All: Issues for Teacher Education' examines the extent to which the education system can serve the needs of a diverse range of learners and the role of teacher education in the pursuit of this goal. This conference will provide opportunities for teacher educators, academic researchers, educators and policy makers to interrogate the notion of 'Education for All' and in particular, the key role of teacher education and teacher educators therein.

Conference Dates: 18-20 May 2017

Submission Date: 31 January 2017

The following sub-themes have been established to explore this general theme:

Theme 1
Initial teacher education for all: attracting, supporting and preparing a diverse student teacher population

Theme 2
Equality and Access: Who is the education system really serving?

Theme 3
Theory, policy and practice in teacher education: Global and European perspectives on education for all.

Keynote Speakers



MS. MONTSERRAT GÓMENDIO
Deputy Director of the Directorate for Education and Skills
OECD

Ms. Gómendio works with the Director to support the Secretary-General's strategic orientations in the area of education and skills with the aim to help countries strengthen employability, social participation and inclusiveness and to build effective and efficient educational institutions to make reform happen. She ensures effective collaboration with other areas at the OECD dealing with common issues.

Ms. Gómendio was Secretary of State for Education, Vocational Training and Universities at the Spanish Ministry of Education, Culture and Sports, from January 2012 to May 2015. During this period of time the Spanish Government undertook an education reform.

Previously she enjoyed a productive career in academia. She worked at the Spanish Research Council (CSIC) from 1991, where she became a Research Professor. In 1997 she was appointed Director of the Natural History Museum, and from 2003 until 2004 served as Vice-President for Organisation and Institutional Relations of the CSIC.

Ms. Gómendio, a Spanish national, holds a General Management Program degree from the IESE Business School, a PhD in Behavioural Ecology from the University of Cambridge (U.K.), and a BSc in Biology from the Complutense University of Madrid.



JUDITH WARREN LITTLE
Carol Liu Professor of Education Policy, emerita, at the
University of California, Berkeley

Judith Warren Little is the Carol Liu Professor of Education Policy, emerita, at the University of California, Berkeley. She received her PhD in sociology from the University of Colorado and worked as Senior Program Director at Far West Laboratory (now WestEd) before joining the faculty at Berkeley. Her research focuses on teachers' work and careers, the organizational and policy contexts of teaching, and teachers' professional development. Her earliest work established how teachers' professional relationships - the degree to which they worked together for the benefit of students - created conditions conducive to school success.

In subsequent research, she delved more fully into the nature of teachers' professional community and its relationship to teacher learning and school reform. In recent years, she has also investigated national and international developments in the composition, quality, distribution, and preparation of the teacher workforce and has become involved in cross-field studies of education for the professions. In pursuing all of these interests, she has attempted to balance attention to the daily life of schools with a broader view of the social, institutional, and policy environments in which the work of teaching resides. She has published widely in the areas of teachers' work, school reform, and teacher policy.

Professor Little joined the Berkeley faculty in 1987, and was appointed as Dean in 2010. She is an elected member of the National Academy of Education, a fellow of the American Educational Research Association, and recipient of the Frank H.



PROFESSOR JOHN COOLAHAN
Professor Emeritus of Education from National University of Ireland, Maynooth

Professor John Coolahan is Professor Emeritus of Education from National University of Ireland, Maynooth. He has lectured extensively in Ireland and abroad, is author of three books and has published over 120 articles in Irish and international journals. He was a founding member and President of the Educational Studies Association of Ireland and was editor of Irish Educational Studies.

Professor Coolahan has had numerous public service roles and has served on a range of ministerial committees and on the boards of educational and cultural bodies.

At international level, Professor Coolahan was leader or member of OECD Review Teams of Education in ten countries, on four continents; Vice-president of the EU Committee on Education (1995-99); Consultant to the World Bank and the Council of Europe; member of the Review Body on Education in Northern Ireland (2001-02); and the co-founder and co-chairman of the standing conference on Teacher Education, North and South (2000-2008).

